

Overview

| KS1 16/17 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|---|--|
| | Penguins, Possums and Pigs | Fire! Fire! | Growth and Green Fingers | Family Album | The Great Outdoors | Robots |
| Lead Subjects | Geography Hot and cold areas of the world | History Events beyond living memory - Great Fire of London | Science Plants - basic structure and observing growth over time | History Changes within living memory | Science Everyday materials - naming of materials and their properties | Science Human body and senses |
| | Science Common animals other than humans and their basic structure | Design and Technology Mechanisms - pop ups and simple card levers | Design and Technology Food - preparing and combining foods | Art and Design Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art | Geography Fieldwork in the school grounds | Music Experimenting with and creating musical patterns |
| | Art and Design Drawing in pastel developed into 3D using clay | Music Using voices expressively - singing songs, speaking chants and rhymes | Art and Design Observational drawings and paintings developed into printmaking | Geography UK countries and capital cities | Design and Technology Structures - stability and strength | |
| | | | | | Physical Education Outdoor and adventurous activities - developing trails | |
| Additional Subjects | PSHE History | Art and Design | | Music | Art and Design Music | Art and Design Design and Technology |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | |
| | IT - text and images | IT - digital research | CS / IT - computational thinking | IT / DL - recognise common uses of IT beyond school / hardware | IT - digital research | CS - programming |
| Mathematics | | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons. | | | | | | |
| English | English | | | | | |
| | Stories by the same author Non-chronological reports Poems on a theme | Repetitive patterned stories Poems on a theme Range of non-fiction texts | Classic stories Instructions Traditional rhymes | Traditional tales Recounts | Stories with familiar settings Non-fiction texts: booklets Traditional rhymes | Stories with fantasy settings Poems to learn by heart Recounts |
| Ongoing | Science Nature and field journals - observations over time of seasonal changes, plants, weather and length of day | Geography Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE. | Physical Education | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |

Overview

| KS1 17/18 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|--|--|--|--|--|---|
| | The Place Where I Live | Fighting Fit | Explorers | The Farm Shop | Wind in the Willows | Buckets and Spades |
| Lead Subjects | History Significant places in their own locality (including schools and playgrounds) | Science Humans - what humans need to survive, human growth and exercise | History Significant people - Neil Armstrong and Christopher Columbus | Science Human health and nutrition; requirements for plant growth | Science Living things and habitats | Science Uses of everyday materials - suitability of different materials for particular uses |
| | Geography Small area of the UK - where I live and play | Art and Design Figure drawing with proportions using wooden figures developed into clay | Geography Small area in a contrasting non-European country | Design and Technology Food - the eatwell plate, where food comes from, principles of a healthy diet | Geography Seasonal and daily weather | History Events beyond living memory or places in their locality - the seaside then and now |
| | Art and Design Drawings and paintings of local area developed into printmaking | Music Rehearse and perform with others, starting and finishing together and keeping a steady pulse | Design and Technology Mechanisms - wheels and axles | | Design and Technology Textiles - using a template, simple joining, choice of stitches, choice of materials | Art and Design Collage using papers, fabric materials, drift wood |
| | Music Listening - experiencing how sounds can be made in different ways | | | | Music Listening - know how music is used descriptively for a particular purpose | |
| | PSHE | Physical Education | Music | Art and Design | Art and Design | |
| Additional Subjects | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | |
| | IT - sound / multimedia | DL - electronic communication | CS - computational thinking / programming | IT - data handling | IT - presenting information | CS - programming |
| | Mathematics Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | |
| English | English | | | | | |
| | Stories with familiar settings Non-chronological reports Poems on a theme | Traditional tales with a twist Instructions | Stories by the same author Non-chronological reports | Stories with familiar settings Persuasion Riddles | Animal adventure stories Recount: letters Classic poems | Story as a theme Explanations Poems on a theme |
| Ongoing | Science Nature and field journals - observations of plants and animals in their local environment throughout the year | Geography | Physical Education Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE. | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. | History Black History Month (Rosa Parks/Mary Seacole) | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. |
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