

Evidencing the Impact of Primary PE and Sport Premium

-Padiham St Leonard's-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Developed by

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?

Choose an item.

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?

Choose an item.

Is PE, physical activity and sport, reflective of your school development plan?

Choose an item.

Are your PE and sport premium spend and priorities included on your school website?

Choose an item.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Maintain standards in teaching and learning in P.E. To have a team of PE specialist to deliver the curriculum, Maintaining standards across the board. Attending SSP CPD and school CPD. E.g. Level 5 in primary school Physical education. P.E intervention sessions running throughout the school. Nursery – Year 6. Identifying children that are struggling with motor skills and working with them 1 to 1. Improvement of current facilities.</p> <p>Overall increase percentage of participation in KS2</p> <p>To delegate the competitions out between the PE Team to ensure attendance increases. To maintain array of different extra-curricular activities. Promoting a whole school ethos of healthy and active lifestyles.</p> <p>Increasing participation for students least active that are more disengaged. To continue with the FIT club before school. Aimed at whole school.</p>	<p>HQ PE maintained with two designated PE specialists responsible for teaching curriculum with each class receiving 2hrs per week.</p> <p>X2 members of staff now Level 5 Primary PE Specialism qualified. 7 further cpd courses attended across 4 members of staff.</p> <p>Intervention sessions delivered to 50 targeted children across ks1 and ks2.oig</p> <p>Ongoing</p> <p>All SSP events attended with 83 % of children in ks2 accessing competition, a 12% increase from previous year. AS clubs activities maintained with 77% of KS2 children attending a sports specific club.</p> <p>C4L events attended and x2 C4L champions trained to deliver activities. C4L club established an delivered to 10 targeted KS2 children. 50 children regularly attending FIT club each morning.</p> <p>Yr5 completed first aid training.</p>	<p>-Ensure that all children achieve the national target of 30 mins physical activity each day.</p> <p>-Implement the ‘Maths of The Day’ resource across school with a target for all children taking part in one MOTD lesson per week. Using it as a tool for whole school improvement and attainment.</p> <p>-Ensure that the Teaching of Physical Education is sustainable across school with ALL staff confident in delivering PE.</p> <p>-Improve and increase the amount of n opportunities children receive to participate in a wide and varied curriculum and extra curricular activities.</p> <p>- A structured Level1 Competition programme delivered across school. Increase the amount of competitive opportunities for children at KS1 and B/C team level. Ensure all children by end of Yr6 represent the school in a competitive event.</p>

<p>Change 4 Life club starting after half term. C4L festivals. Alcohol and drug abuse course/ First aid course / Heart Start/ Road injuries awareness - Bike ability ks2 Balance ability ks1 A mile a day whole school policy setting up</p>	<p>Bikeability delivered to 20 Year 5 children with balanceability sessions delivered to all EYFS (45).</p>	
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Academic Year: 2016/2017		Total fund allocated: £8865					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Ensure that all children achieve the national target of 60 mins physical activity each day.	<p>-Begin to implement ‘Mile a day’ initiative throughout school, staff to attend CPD.</p> <p>Purchase pedometers for upper KS2 children to record daily physical activity</p> <p>Replenish playground equipment to aid active and structured playtimes.</p> <p>Implement GoNoodle physical</p>	<p>£169</p> <p>£69</p> <p>£500</p>	<p>£169</p> <p>£69</p> <p>£500</p>	<p>All KS2 children have personal mile a day charts and receive prizes for achieving set targets, children regularly completing the mile course.</p> <p>Each class across the school has access to a class set of pedometers encouraging the increase of physical activity daily.</p> <p>Large amount of equipment purchased to allow children to access a wide range of structured activities led by Young Leaders.</p> <p>Every child taking part in go noodle physical activity</p>	<p>Children now more physically active on a daily basis. All children are now aware of the importance of ‘daily exercise’ and are beginning to improve their general levels of fitness.</p> <p>Children taking part in daily class challenges of who can take the most steps. Again helping to raise awareness of the importance of daily activity.</p> <p>Children accessing a variety of daily activities both structured and free play. More children engaged in structured play, emphasising skills taught in PE lessons.</p> <p>Children across school have accessed 70hrs of physical activity through Go Noodle. Morning</p>	<p>Begin to implement the scheme to EYFS & KS1 children. Look to find other ways in which children can complete the daily mile.</p> <p>Potentially provide ALL children with pedometers to increase physical activity.</p> <p>Young leaders begin to take more responsibility for equipment. Designated ‘mini budget’ for Leaders to order and purchase the equipment they would like.</p> <p>Additional resources/applications to vary the morning activity?</p>

		<p>activity resource across school, using for wake and shake/yoga sessions.</p> <p>Deliver Up and Active Programme to targeted families promoting exercise and healthy eating</p>	£169	£169	<p>every morning. 60 children also accessing at home through online link.</p> <p>15 Parents and children accessed Up & Active programme. Weekly weight management sessions also being delivered to parents.</p>	<p>activity has made children more alert and attentive for when lessons begin.</p> <p>Parents and children have become more aware of the importance of healthy & active lifestyles. Children have produced class and school displays.</p>	<p>As a school can we deliver our own Healthy and Active programme? Can we get more children to access the programme?</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Implement the 'Maths of The Day' resource across school with a target for all children taking part in one MOTD lesson per week. Using it as a tool for whole school improvement and attainment.	Purchase resource and implement across school, staff to receive CPD training.	£495	£495	MOTD resource purchased. Each class completing 1 MOTD maths lesson per week, resource also being used for intervention groups. CPD delivered to all teaching staff.	The resource has helped to increase daily activity levels of children. Resource especially successful with lower ability and SEN children.	Can we use a similar focus/resource with a Literacy theme?
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that the Teaching of Physical Education is sustainable across school with ALL staff	Utilise all CPD training provided by the SSP to aid staff development.	£677	£677	10 CPD courses accessed by 6 members including subject coordination, curriculum updates and sports specific coaching.	Staff now confident in delivering the areas that CPD has covered. New EYFS SOW being delivered weekly to YrR. Tennis/Hockey regularly being delivered as extra curricular and lunchtime activities.	3 members of the teaching staff extremely experienced and qualified in delivering Primary PE. Can this knowledge be cascaded to other staff to increase knowledge and confidence and maintain sustainability?

	confident in delivering PE.						
4. broader experience of a range of sports and activities offered to all pupils	Improve and increase the amount of n opportunities children receive to participate in a wide and varied curriculum and extra curricular activities.	Utilise the SSP coaching programme to increase the amount of extra curricular activities available. Continue to increase the school swimming programme providing additional lessons to ensure all children access swimming and achieve age related targets	£1598 (including SSP central coordination costs) £2760	£1598 £2760	-Rugby 6hrs (15 children AS club) -Dance 5hrs (60 children curriculum) -Break Dancing (10hrs 105 children Curriculum) -Football (6hrs 20 children AS club) -Dodgeball (6hrs 15 children AS club) -Skills 2 Play Programme (4 hours 12 children skill intervention) -Bikeability Levels 1 & 2 (8 hrs 42 children) 265 children across EYFS, KS1 & KS2 have accessed swimming lessons. Each class received a 7 week programme. 36 children have also attended booster additional swimming sessions.	Children have been able to access a wide range of activities and receive high quality coaching in specialist sports and activities. 2 girls from participating in Rugby AS club are now playing regular contact rugby for local club. 105 children accessed break dancing, an activity never delivered in school before. 100% of Yr6 children have achieved national statutory target of 25m, 98% Yr5 children already achieved. 71% of KS2 children have achieved 25m target. 83% of KS1 children have achieved ASA Level 1 or above.	Continue to increase the range of activities available to children in both curriculum and extra curricular activities. Can staff learn off the specialist coaches and begin to deliver themselves? Look to access more Swimming CPD for staff to allow our own staff to deliver HQ swimming activities in addition to the school swimming programme.

		School grounds to be mapped and 2 orienteering courses set permanently within the school grounds.	£400	£400	School maps now produced. Orienteering controls made for two courses and set in the school grounds. Controls also have QR cards and are compatible to use with I Pads.	All children across KS1/KS2 can now access HQ OAA activities. Permanent maps and markers allows a wide range of orienteering activities to be delivered with varying levels of challenge.	One member of staff OAA trained. Continue to source CPD programmes to allow more staff to deliver OAA for continued use of amps and controls.
		Allow children to attend a Premier League Matchday experience	£60 ticket costs	£60	12 children attended BFC match day experience, linked to a literacy task.	Fantastic experience for children taking part in a premier league match day. Children were then asked to write accounts in Literacy of their experience.	Continue to develop links with BFC and other local clubs to give our children a wide variety of experiences and opportunities.
		Purchase permanent EYFS outdoor fundamental movement equipment to aid regular assessment of physical development objectives.	£1000	£1000	Equipment purchased and permanently stationed in the EYFS outdoor area. 75 EYFS pupils can access the equipment on a daily basis during continuous provision.	Allows children to be physically active in continuous provision, helping them to achieve the ELGs required for physical development. Allows to staff observe ELGs outside of PE lessons.	Continue to develop the EYFS outdoor settings to enable physical activity. Potential purchase of indoor apparatus?

5. increased participation in competitive sport	- A structured Level1 Competition programme delivered across school. Increase the amount of competitive opportunities for children at KS1 and B/C team level. Ensure all children by end of Yr6 represent the school in a competitive event.	Employ Lancs FA Apprentice to aid structured playtime/lunchtime activity and implement Level 1 competition. Utilise the SSP competition calendar and attend all events to increase competitive numbers, entering B/C teams where possible.	(staffing budget) £347 £265 additional transport costs including additional booster seats.	NA £347 £265	FA apprentice employed 4 days per week to assist with structured playground activities, PE lessons and extra curricular clubs. Our pupils have accessed 43 SSP events across a wide range of activities and levels. In addition children have accessed 36 friendly matches across a range of sports including football, netball, hockey, cricket & handball. Children from all Key Stages have represented the school in said matches, including 14 B/C team fixtures. 69.9% of children from YRS1-6 have represented the school. 92.7% of children in KS2 have	Level 1 competition taking place every break and lunch across the whole of KS2 in a range of sports. Allows ALL children the opportunity to access competition. Children have been given the opportunity to follow a competition pathway in a range of sports. Children have accessed events according to their age and ability including children with SEN. A large majority of children across the school have represented the school which we value highly, with achievements celebrated on a weekly basis.	Train our young leaders to level where they are able to organise and run L1 competitions and activities. Can they achieve officiating qualifications for young people? Continue to support the SSP as a school to allow our children to access HQ competitive events. Also forge relationships with other schools in the area and outside to allow our children to play competitively in the event of the SSP being unable to continue.

					represented the school.100% of children in Yrs5-6 have represented the school.		
BLUE = SSP BUY IN COSTS GREEN = SCHOOL COSTS TOTAL PROJECTED SPEND SO FAR =8509							

Completed by: Chris Heap / Adele Maguire

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