

Evidencing the Impact of Primary PE and Sport Premium

School Name: St Leonard's

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

The table below highlights what our key priorities have been over academic year 2016-17 and reflects on what we achieved.

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
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| <p>-Ensure that all children achieve the national target of 30 mins physical activity each day.</p> <p>-Implement the 'Maths of The Day' resource across school with a target for all children taking part in one MOTD lesson per week. Using it as a tool for whole school improvement and attainment.</p> <p>-Ensure that the Teaching of Physical Education is sustainable across school with ALL staff confident in delivering PE.</p> <p>-Improve and increase the amount of opportunities children receive to participate in a wide and varied curriculum and extra curricular activities.</p> <p>- A structured Level1 Competition programme delivered across school. Increase the amount of competitive opportunities for children at KS1 and B/C team level. Ensure all children by end of Yr6 represent the school in a competitive event.</p> | <p>Children now more physically active on a daily basis. All children are now aware of the importance of 'daily exercise' and are beginning to improve their general levels of fitness.</p> <p>Children taking part in daily class challenges of who can take the most steps. Again helping to raise awareness of the importance of daily activity.</p> <p>Children accessing a variety of daily activities both structured and free play. More children engaged in structured play, emphasising skills taught in PE lessons.</p> <p>Children across school have accessed 70hrs of physical activity through Go Noodle. Morning activity has made children more alert and attentive for when lessons begin.</p> <p>Parents and children have become more aware of the importance of healthy & active lifestyles. Children have produced class and school displays.</p> <p>MOTD resource purchased. Each class completing 1 MOTD maths lesson per week, resource also being used for intervention groups. CPD delivered to all teaching staff. The resource has helped to increase daily activity levels of children. Resource especially successful with lower ability and SEN children.</p> <p>10 CPD courses accessed by 6 members including subject coordination, curriculum updates and sports specific coaching. Staff now confident in delivering the areas that CPD has covered. New EYFS SOW being delivered weekly to YrR. Tennis/Hockey regularly being delivered as extra curricular and lunchtime activities.</p> <p>Children have been able to access a wide range of activities and receive high quality coaching in specialist sports and activities. 2 girls from participating in Rugby AS club are now playing regular contact rugby for local club. 105 children accessed break dancing, an activity never delivered in school before. Over the year our children received:</p> <ul style="list-style-type: none"> -Rugby 6hrs (15 children AS club) -Dance 5hrs (60 children curriculum) -Break Dancing (10hrs 105 children Curriculum) -Football (6hrs 20 children AS club) -Dodgeball (6hrs 15 children AS club) -Skills 2 Play Programme (4 hours 12 children skill intervention) -Bikeability Levels 1 & 2 (8 hrs 42 children) <p>265 children across EYFS, KS1 & KS2 have accessed swimming lessons. 36 children have also attended booster additional swimming sessions. 100% of Yr6 children have achieved national statutory target of 25m, 98% Yr5 children already achieved.</p> <p>71% of KS2 children have achieved 25m target.</p> <p>83% of KS1 children have achieved ASA Level 1 or above.</p> <p>Level 1 competition taking place every break and lunch across the whole of KS2 in a range of sports. Allows ALL children the opportunity to access competition.</p> <p style="text-align: center;">2</p> <p>Children have been given the opportunity to follow a competition pathway in a range of sports. Children have accessed events according to their age and ability including children with SEN.</p> | <p>- Continue to promote healthy and active lifestyles across school. Encourage ALL children to be physically active as much as possible both inside and outside of school. Encourage all children to adopt our motto 'Be Active For Life' and help them on the lifelong journey to leading a healthy and active life.</p> <p>-Continue to ensure PE/Sport is an important part of daily school life. Ensure all children value taking part in PE/sport and adhere to the values which come with it. Develop cross curricular links with other subjects and outside partners.</p> <p>- Develop the designated PE staff skills so that consistently High Quality curriculum/activities are delivered throughout school.</p> <p>-Develop curriculum scheme of work and supplementary resources. Engage all children through a varied sports programme and increase range of extra curricular activities delivered after-school. Enable children to learn and develop new skills. Develop gifted and talented pupils.</p> <p>- To give opportunities to all our children to take part in intra and inter competition. Support pupils to deal with adversity and success. Raise aspirations and promote the enjoyment of physical activity.</p> <p>- Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package.</p> |

| Academic Year: 2017/18 | | Total fund allocated: £18,190 | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School Priority/ <i>Impact on pupils</i> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| <i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> | Continue to promote healthy and active lifestyles across school. Encourage ALL children to be physically active as much as possible both inside and outside of school. Encourage all children to adopt our motto 'Be Active For Life' and help them on the lifelong journey to leading a healthy and active life. | -Take part in a digital pilot using wearable technology – motivate, incentivise and monitor activity. | £550 | £550 | 30 Yr5 children have taken part in pilot across Spring Term. | Due to data produced visible increase in amount of daily activity per child. Whole class enthusiastic about project. Final results have shown high levels of activity with a Pupil Premium child winning the 'most improved' award. Also pupil who won 'most active overall' is a child who doesn't regularly engage in PE/Sports activities outside the curriculum. | Continue to promote the pilot across school. Allowing more classes to access the devices each term. |
| | | -Develop and improve the facilities available in the KS2 yard. Install designated areas/equipment to aid and increase the amount of structured physical activity at playtimes/lunchtimes. | £5000 contribution towards installation costs. | £5000 | KS2 Yard installed with new fitness/activity area utilising unused space. | Children can access structured playtime activity using the new installation. Opportunities for fitness based activities, free play and outdoor gymnastics. Area also to be used to supplement activities in PE lessons and after school clubs. | All children and staff to receiving training on how to use area to ensure effective usage. Installation has 15yr guarantee ensuring long lasting impact. |

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| | | - Replenish playground equipment to aid active and structured playtimes. | £215.80 | £215.80 | Equipment purchased. | A range of outdoor equipment available for children to be used daily to aid active and structured playtimes. | Staff/Young leaders responsible for maintaining equipment stocks. |
| | | - Extend numbers attending C4L club targeting least active children. | | | ONGOING | C4L club delivered in the Summer Term. 12 Targeted have attended for 6 weeks. 12 Targeted children have attended C4L festivals hosted by the SSP. | Implement a system in which our 'least active' children can be more easily identified. Monitor these children more closely as they progress through school. |
| | | -Continue Implement GoNoodle physical activity resource across school, using for daily wake and shake/yoga sessions. Potentially purchase further GoNoodle access with links to other curriculum areas. | FREE | FREE | Children access resource daily and used throughout school. | Currently across school children have accessed 3190 minutes of activity using the resource. The children are able to use the resource for guided dance, exercise and yoga activities. | Additional resources/applications to vary the morning activity? |
| | | -Access FA Active Playground activity programme with a focus on increasing girls activity and participation. | FREE | FREE | Sports Apprentice attended CPD training. | Resource being used weekly by Sports Apprentice to target specific groups of children with a particular focus on Lower KS2 and girls. Allows children further opportunity to access structured activity outside of the curriculum. | Incorporate designated Young Leaders to assist in delivery of these activities. |

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| <p><i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> | <p>Continue to ensure PE/Sport is an important part of daily school life. Ensure all children value taking part in PE/sport and adhere to the values which come with it. Develop cross curricular links with other subjects and outside partners.</p> | <p>Apply for School Games Mark in summer term. Progress to Platinum.</p> <p>Apply for YST Quality Mark.</p> <p>Buy into Premier League Primary Stars with a focus on literacy work. BFCitc staff member to assist in curriculum lessons, working with targeted groups in Literacy & Numeracy in Yrs5/6. Staff member also to deliver extra curricular activities.</p> | <p>FREE</p> <p>FREE</p> <p>£1500</p> | <p>FREE</p> <p>FREE</p> <p>£1500</p> | <p>Applications completed. Platinum Level achieved for School Games Mark.</p> <p>Scheme up and running in school taking place every Tuesday.</p> | <p>Achieving platinum level reinforces the amount of school games opportunities our children have access to and the range of activity on offer.</p> <p>Designated member of staff providing additional support to children in class working towards SATS. Also assisting in PE lessons team teaching alongside school staff allowing children to access HQ PE in smaller, more focused groups. Coach has delivered extra curricular football clubs to 120 children including different target groups (KS1, Lower KS2, Elite players and Girls).</p> | <p>Maintain Platinum Level for 2018/19</p> <p>Continue to develop links with outside agencies to access the range of schemes and programmes on offer.</p> |
| <p><i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p>Develop the designated PE staff skills so that consistently High Quality curriculum/activities are delivered throughout school.</p> | <p>Audit staff needs through survey and plan a year round CPD programme.</p> <p>Access CPD programme through Burnley SSP to support below.</p> <p>Designated staff to attend CPD courses to their needs. New HLTA to</p> | <p>SSP Buy In</p> | | <p>Audit Completed Autumn 1.</p> <p>All CPD opportunities accessed.</p> | <p>Staff able to access HQ CPD courses to attend to their specific needs. Staff therefore more confident and able to deliver HQ PE/sport to ALL pupils.</p> <p>Subject Lead attended 'Safe Practice In PE' course. SL now able to implement any changes required which ensures ALL children</p> | <p>Continue to constantly audit staff needs as staff team is changing constantly . Ensure all staff are confident and competent in all areas.</p> <p>All course attendees to cascade knowledge gained to other staff who deliver PE/Sport. Share good practise continually updating skills.</p> |

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| | | <p>focus CPD on curriculum and scheme of work knowledge. Newly appointed Sports Coach to focus on Sports Specific courses and knowledge. Subject leader to focus on the Subject as whole including Health and Safety updates.</p> <p>Sports Apprentice to attend FA Active Playgrounds training to increase knowledge and allow more structured activity to take place at break times.</p> | FREE | | | <p>are safe when taking part in PE/Sport activities. Sports Coach has attended CPD courses on Cricket, Handball, Tag Rugby and Netball, Gymnastics Apparatus Use and KS1/KS2 SOW updates. SC now has improved knowledge in a wide range of areas and is now implementing in lessons to produce HQ curriculum delivery.</p> <p>SEE SECTION 1</p> | |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Develop curriculum scheme of work and supplementary resources. Engage all children through a varied sports programme and Increase range</p> | <p>Continue to increase the school swimming programme providing additional lessons to ensure all children access swimming and achieve age related targets.</p> | £2700 | £2700 | <p>100% of Yr6 children have achieved national statutory target of 25m, 89.6% Yr5 children already achieved.</p> | <p>Every child in the school has been given access to swimming lessons in 2017/18. This allows children to progress year on year progressing towards the statutory target. 19 KS2 children have received additional small group lessons with</p> | <p>Look to access more Swimming CPD for staff to allow our own staff to deliver HQ swimming activities in addition to the school swimming programme.</p> |

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| | <p>of extra curricular activities delivered after-school. Enable children to learn and develop new skills. Develop gifted and talented pupils.</p> | <p>Improve the PE resources to enable a wide and varied curriculum: -New Indoor Climbing Frame -Gymnastics Equipment Refurbishment -Replenish general PE equipment stocks.</p> <p>-Employ a Cheerleading Coach/Dance specialist to deliver curricular and extra curricular sessions.</p> | <p>£2279</p> <p>£256</p> <p>£364</p> <p>£735</p> | <p>£2279</p> <p>£256</p> <p>£364</p> <p>£735</p> | <p>72.7% OF CHILDREN AT Yr4 have achieved Yr6 target. 83% of KS1 children have achieved ASA Level 1 or above.</p> <p>All refurbishment work complete and new equipment purchased and installed.</p> <p>32 hours of specialist dance coaching to delivered across all of KS1 & KS2. 3 separate dance coaches employed to deliver a variety of different dance topics including street, creative and cheerleading. 5 hours of Cheerleading also delivered as an extra curricular activity.</p> | <p>our school staff, 11 of those children have now achieved the 25m target.</p> <p>New climbing frame being used in every EYFS lesson to aid Fundamental skills delivery. New frame allows a range of movement opportunities for the children. All gymnastic equipment now safe to use and is used on a daily basis to aid in the delivery of HQ PE lessons.</p> <p>All children have had access to HQ dance coaching taught by specialist coaches. School Cheerleading squad were crowned Burnley Area Champions.</p> | <p>Maintain current levels of equipment. Ensure yearly safety checks are to be carried out maintain lifespan of the apparatus.</p> <p>Ensure school staff are taking part in each lesson alongside the dance specialist to help upskill.</p> |
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| | | <p>-Access school sport coaching programme through the SSP to develop extra -curricular activities – dodgeball, handball and rounders.</p> | SSP Buy In | | <p>15 hours of after school delivery delivered by Burnley Leisure Coaches. Attended by 52 children from KS2.</p> | <p>Children have received HQ coaching in the areas of Rounders, Handball and Dodgeball. Use of coaches has also freed up school staff to deliver additional after school clubs on the same evening therefore increasing the number and range of activities on offer.</p> | <p>Continue to develop links with local providers.</p> |
| | | <p>-Cycling sessions to be delivered across school: Levels 1&2 (Yrs4/5) Tots on Tyres and Learn to Ride (YrR)</p> | £304 | £304 | <p>Tots on Tyres and Learn 2 Ride sessions delivered to 42 children in Yr R. 64% of Yr R now ride a pedal bike.</p> <p>42 KS2 children accessed Levels1/2 Bikeability. 92% of children passed the required level.</p> | <p>Children have received HQ coaching in small groups to develop their cycling skills and confidence.</p> | <p>Continue to develop links with local providers. Ensure all children have access to the various levels of cycling coaching and are able to progress through them.</p> |
| | | <p>-Identify and book our most talented/able Y6 pupils onto the gifted and talented programme delivered by the SSP</p> | SSP Buy In | SSP Buy In | <p>X2 children attended Gifted and Talented training .</p> | <p>Allowed children to access HQ coaching and to work alongside children of similar high ability.</p> | <p>Continue to develop links with local providers. Continue to use assessment tools in place to identify G&T children.</p> |

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| <p>5. increased participation in competitive sport</p> | <p>To give opportunities to all our children to take part in intra and inter competition. Support pupils to deal with adversity and success Raise aspirations and promote the enjoyment of physical activity.</p> | <p>-Access all cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school.</p> <p>- Increase numbers competing at KS1.</p> <p>- Access all pathway competitions for our more able pupils .</p> <p>- Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND</p> <p>- Develop Personal Best challenge - 1 every ½ term.</p> <p>-Young Ambassadors to celebrate competition success by providing weekly reports in assemblies and updating school games board .</p> | <p>See SSP Costs Below in Section 6</p> | <p>See costs in Section 6</p> | <p>24 children attended x4 cluster events in Tennis, Basketball multiskills and Athletics.</p> <p>36 KS1 children have represented the school at an event. (Tennis, Athletics, Gymnastics, Cricket, Multiskills and Cross Country.</p> <p>61 Level 2 events/friendlies have been accessed allowing our children to compete against other schools in a range of sports.</p> <p>32 children have attended a specialised event.</p> <p>Every child has taken part in personal best challenges during sports week.</p> | <p>-Every child has had access to competitive opportunities this year. These include Level 1 and 2 events. All competitive opportunities have been shared out amongst the children appropriate to their level.</p> <p>87 % of KS2 children have now represented the school at an event, 100% of children in Yrs5/6 have done so. 40% of KS1 children have represented the school in 2017/18. Children value competition and have many opportunities to participate in this. All attendees of events are celebrated in assemblies.</p> | <p>-Create personal best challenges on a weekly basis to increase level of competition. Young leaders to be involved in this.</p> <p>-Introduce more 'formal' Intra leagues within school based at lunchtimes.</p> <p>Targets for 2018/19: -100% Attendance of Yr5/6 at an event.</p> <p>-Increase all of KS2 representation to 100% (from 87%).</p> <p>-Improve KS1 attendance at Level 2 events to 50% (from 40%).</p> |
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| | | | | | Weekly sports reports delivered by Young Leaders in assembly each Friday. | | |
| 6. <i>Improved Collaboration and growth of local networks</i> | Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package. | Buy into the SSP provides: Over 120 inter competitions and festivals (includes 22 Free SG events) CPD Courses Gifted and Talented Provision School Sport Coaching Programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network | £4061 | £4061 | See all information above | See all information above | Continue to access programmes and support from SSP. Embed good practice with support from SSP Attend network meetings so this develops and continues after funding cease. |

TOTAL SPEND = £17,964.80

Completed by: Chris Heap

Review Date: 21/06/18

