



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need: Key Priorities
<p>-Activity levels across the school have increased with the investment in new facilities in the KS2 yard, buying into a Digital Activity Pilot and ensuring that children have access to a range of physical activities on a daily basis.</p> <p>-The school has achieved School Games Mark 'Platinum' for the first time</p> <p>-Created cross curricular links through the Premier League 'Primary Stars' program.</p> <p>-The school has developed an experienced 'PE team' with members of staff confident and competent and delivering HQ Physical Education.</p> <p>-We are continuing to provide a large provision for swimming across the school with every child having the opportunity to swim during the school year. 100% of our Yr6 cohort achieved the statutory 25m target with 89.5% of Yr5 and 72.7% of Yr4 already achieving that level.</p> <p>-A large investment in our indoor facilities and equipment have allowed a wide and varied curriculum to be delivered.</p> <p>-The provision for dance has improved, creating links with 3 coaches to provide HQ dance coaching working alongside our PE staff and class teachers.</p> <p>-A wide and varied extra-curricular program has been established, utilizing the SSP coaching program to supplement our own after school sessions.</p> <p>-76 Competitive events have been attended allowing as many children as possible to represent the school. A level 1 competition calendar is being established with further provision to be added in 2018/19.</p>	<p>-Continue to allow children to be active as possible in the school day, ensuring every child has the opportunity to be active for at least 30 minutes per day. Maintain the increased levels of activity in KS2 and focus further on improving them at EYFS/KS1.</p> <p>-Ensure that all children are 'physically literate' when they leave St Leonard's. Whole school focus on the mastery of FUNdamental movement skills with a particular focus on EYFS/KS1.</p> <p>- Broaden the knowledge of the current members of staff who are responsible for teaching the curriculum, accessing CPD in a variety of sports outside the normal 'core' sports. This will allow the children to access a HQ and varied curricular & extra-curricular program.</p> <p>- Ensure there is a wide range of extra-curricular activities on offer with a focus on sports not on the current PE curriculum.</p> <p>Tailor the current curriculum to each key stage to allow a wider range of areas to be delivered.</p> <p>- Maintain the high levels of opportunity for children to represent the school at Level 2 competitive events.</p> <p>Focus on giving targeted groups of children access to Festival based events and entering B/C teams in more level 2 competitions.</p> <p>Establish a daily 'My Personal Best' scheme within school which will allow children to access daily Level 1 competition.</p> <p>- Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the below 6 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,140 (£17,253 total spend. £897 carryover to be used towards funding enrichment program in 19/20.)	Date Updated: 27/06/19 Completed by Chris Heap		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to allow children to be active as possible in the school day, ensuring every child has the opportunity to be active for at least 30 minutes per day. Maintain the increased levels of activity in KS2 and focus further on improving them at EYFS/KS1.	-New KS2 Fitness area and apparatus installed in KS2 Yard. Maintain constant daily usage. Implement KS2 timetable so every child has the opportunity to access the area each day. Portion of 18/19 budget to be used to pay the remaining installation costs. (Total =£21,902). -KS2 Young leaders to be trained in the delivery of KS1 based structured activities to increase activity levels at play/lunchtimes.	£6500	Equipment continuing to be used on a daily basis. A daily and weekly timetable embedded to ensure all children are able to access and utilize the area. Children have further opportunity to take part in structured physical activity.	Have regular maintenance on the area to ensure continual usage. Ensure all children are confident in using the area.
		NA	14 Young leaders trained and timetabled to deliver playground activities allowing KS1 children further opportunity to perform and practice FMS.	Application and training process for new leaders from Yr5 to begin in Summer 2 term. Each leader to be assigned a KS1 buddie who they can work with on specific FMS they will need to improve on.
	-Continue to use GoNoodle resource and implement and embed further as a whole school directive. Half termly competitions with rewards for the most active class.	FREE	Whole of KS1/KS2 regularly using the resource. Inter school competition and display board established, encouraging the children to be more active. On average children are active for an additional 850 minutes per half term across the school. Per class on average of 106 extra minutes are utilized per term with some classes achieving over	Continue to encourage staff and children to use the resource regularly. Establish a lunchtime 'GoNoodle Club' so children have further opportunity to be active and target those children who don't always access playground activities.

	-Maintain current levels of playground equipment stock.	£418	200 mins. Playground equipment purchased to allow children to take part in structured and free play activities.	Regular audits to maintain levels of stock.
	-Focus on maintain activity levels of children in Upper KS2. Yr6 to participate in the 'Couch 2 5k' challenge. Yr5 classes to continue to use 'Active Ants' resources to encourage daily activity.	£510 (Buy into Active Ants Software).	30 Yr6 children and x3 staff all completed the C25K challenge. The children's general levels of fitness visibly improved throughout the program. The challenge was also used as a well being activity, allowing the children to de-stress after intensive SATS work. 'Active Ants' program bought into with a new format and system. To begin 2019/20.	Continue 'Couch 2 5k' and other fitness based challenges across school. Ensure all upper KS2 children take part in the active ants program in 19/20.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4.0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure that all children are 'physically literate' when they leave St Leonard's. Whole school focus on the mastery of FUNDamental movement skills with a particular focus on EYFS/KS1.	-PE staff to ensure all KS1 children are baselined in FMS which will then inform effective planning of the curriculum and identify any children who need further support. -Buy into the Premier League Primary Stars program. Utilise member of BFC staff and TA to help deliver a weekly FMS intervention program to those children who have been identified as requiring support. -PE staff to access CPD support and resources to help effective delivery of FMS	NA £750 SSP buy in	All KS1 children baselined at the beginning of the year. Across the 10 FMS skills it was identified: Yr2 Immature=16% Developing=51% Mature=33% Y1 Immature=26% Developing=63% Mature=11% On these findings children were identified as being more than 50% immature were put on our FMS program (see below). The areas of catching/hopping/skipping were identified as an area of weakness across the year groups and curriculum maps were adjusted accordingly to incorporate these skills more in lessons. BFC staff and TA have delivered a weekly intervention program. 19	Continue to place a large focus on FMS and the development of. Constantly review the curriculum planning to ensure FMS opportunities are available in all lessons. Further member of school staff to be trained to deliver FMS intervention program. TA/Sports Coach timetabled to continue the program in 2019/20.

	<p>and assessments.</p> <p>-Introduce the new '5 under 5' scheme in conjunction with LCC and BSSP. Work alongside EYFS staff to implement daily FMS opportunities within the EYFS setting. FMS to be incorporated in lessons with classes having a daily challenge. EYFS staff to attend CPD.</p>	<p>NA</p>	<p>children access this rolling program weekly from EYFS & KS1. As of June19 79% of these children now have more than 50% of their FMS at developing or above.</p> <p>Whole staff INSET delivered on FMS, the importance of and how to assess and improve those skills effectively. Staff now have a better understanding of FMS.</p> <p>X3 EYFS staff attended training on FMS. 'Activity Boxes' have been placed in EYFS classed to allow children to access equipment from which they can perform FMS skills during continuous provision.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1% (See SSP Buy In in KPI6)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden the knowledge of the current members of staff who are responsible for teaching the curriculum, accessing CPD in a variety of sports including outside the normal 'core' sports. This will allow the children to access a HQ and varied curricular & extra-curricular program.	<ul style="list-style-type: none"> -Sports coach to access CPD on KS1 FMS and effective delivery of Dance & Gymnastics at KS1 & KS2. -Subject lead to attend CPD on Boxing and 'Whole school Health & Fitness'. -X2 TAs to complete Level One 'Fitness Activities' for children qualification. -Whole Staff INSET delivered on FMS (see KPI2) -Whole Staff INSET on Classroom Yoga Activities.(See KPI4) 	SSP Buy In £35	All courses attended by relevant staff. Staff now able to implement skills and knowledge learnt into practice, allowing more effective teaching and learning and higher quality of delivery.	Audit staff needs in summer term to enable effective CPD program in 19/20. Particular focus on upskilling x2 sports coach staff to ensure they can deliver all areas of the curriculum effectively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure there is a wide range of extra curricular activities on offer with a focus on sports not on the current PE curriculum. Tailor the current curriculum to each key stage to allow a wider range of areas to be delivered.	-Continue to focus on the schools swimming program, ensuring every child attends swimming lessons during the year working toward the 25 metre statutory target. Also provide additional small group lessons for children below age related expectations.	£2678	Every child in the school has been given access to swimming lessons in 2018/19. This allows children to progress year on year progressing towards the statutory target. 25m target achievement: Yr6=100% Yr5=92% (3% increase from 17/18) Yr4=53% Y3=40% KS1=32.5% 10 Upper KS2 children have been receiving weekly extra swimming sessions, 70% have now achieved 25m target.	Focus school swimming and intervention particularly on the current Yr3/4 cohort who are of particularly low ability. Increase number of sessions these children access to help achieve targets.

<p>-All EYFS children to access 'Tots on Tyres' and 'Learn 2 Ride' Cycling programs.</p> <p>-Levels 1&2 Bikeability programs to be delivered to Yr4 & 5 classes.</p> <p>-BFC coach to deliver weekly football after school clubs, all key stages to access.</p> <p>-Utilise the 40 hours of coaching available through SSP buy in. Activities to include Dodgeball, Handball, Rugby, Multiskills , Tennis, Cricket, Rounders, Netball & Dance.</p> <p>-Buy an additional 15 hours of coaching with Burnley Leisure to supplement further our after school provision.</p> <p>-Our own school staff to deliver alternative after school club activities including Boxing, Table Tennis, Volleyball and Golf.</p> <p>-Take part in the new 'Core Values Rugby Pilot' introducing contact rugby to targeted groups in Yrs5/6.</p> <p>-Dance coaches to deliver a large block of curriculum sessions to all classes with a focus on different areas and types of dance including musical theatre, street, cheerleading and acro-dance.</p>	<p>£300</p> <p>SSP Buy In</p> <p>See Costs in KPI3</p> <p>SSP Buy In</p> <p>£375</p> <p>NA</p> <p>SSP Buy In</p> <p>£120 for additional girls sessions.</p> <p>£712</p>	<p>45 children accessed the course with 86% able to ride a pedal bike without support.</p> <p>42 KS2 children accessed Levels1/2 Bikeability. 88% of children passed the required level. 12 UPKS2 took part in the bikeability 'fix it' cycle repair course.</p> <p>30 hours of HQ extra curricular football sessions delivered to a different group of children each half term. 84 children have accessed these sessions.</p> <p>All 40 hrs of coaching accessed (22hrs extra curricular/18hrs curriculum). Children receive HQ coaching by fully qualified specialists.</p> <p>Utilising coaches and school staff x32 different extra curricular sports clubs delivered in:Gymnastics, Yoga, Football, Mutliskills, Cricket, Rounders, Boxing, Basketball, Dodgeball, Running, Athletics, Handball, Netball, Golf, Tennis, Table Tennis Volleyball and Badminton. 120 weekly places on average offered.</p> <p>37 Yr5/6 accessed specialist contact rugby sessions with BRUFC. The children were introduced to a new form of the game by specialist coaches. Children also accessed an invitation to continue playing contact at BRUFC.</p> <p>33 Curriculum sessions delivered to whole school across a scheduled half term. All children accessed HQ dance coaching from a dance specialist in the areas of Acro Dance, Street Dance and Cheerleading. Children were able to perform their routines in assemblies .</p>	<p>Continue to develop links with local providers. Ensure all children have access to the various levels of cycling coaching and are able to progress through them.Subject lead to access CPD to deliver extra curricular cycling clubs.</p> <p>Continue to provide a wide and varied extra curricular program. Begin to source coaches who can deliver 'alternative' activities including Martial Arts/Archery and Boxing. Use pupil voice to ascertain What they would like to do in AS clubs.</p> <p>Program to run again in 2019/20 to allow more children to access.</p> <p>School staff to continue to work alongside specialist dance coach to help with sustainability.</p> <p>Ensure regular checks to gym equipment are made.</p>
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	-Update and maintain general PE stocks. Yearly maintenance work on gymnastics apparatus.	£500	All gymnastic equipment now safe to use and is used on a daily basis to aid in the delivery of HQ PE lessons.	
	-Whole school 'Yoga Day' to be delivered. Introducing the activity to classes and staff to receive CPD training.	£295	X6 Yoga sessions delivered to all classes in KS1 and Lower KS2. Staff INSET delivered in addition. Children have now been introduced to the concept of Yoga and staff are able to use skills learnt in INSET to use daily as a calming activity following break times.	Weekly yoga club now being delivered in school, 22 children accessing. All staff received template routines which can be followed in class. Staff/coach to produce routine videos so children can use and copy within the class setting regularly.
	-X2 Burnley FC matchday experiences for 24 children.	£200	24 children took part in a Premier League Match experience, performing on the pitch before and during the games. The task was linked to Literacy with the children writing applications on why they should be chosen to attend.	Maintain links with BFC, provide further opportunities for children to access experience. X2 further matches booked for 19/20.
	-Targeted children to attend Angling Taster Sessions		X6 targeted children attended angling sessions, introducing them to a new activity aimed to aid concentration and calmness.	Links established with fishing coach and provider, a further program to be delivered in 19/20

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	0% See SSP Buy In KPI6

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the high levels of opportunity for children to represent the school at Level 2 competitive events. Focus on giving targeted groups of children access to Festival based events and entering B/C teams in more level 2 competitions. Establish the 'My Personal Best' scheme within school which will allow children to access daily Level 1 competition.	-Access all SSP events to allow as many children as possible to represent the school. -Ensure all children in Upper KS2 have attended and event in 2018/19. -Increase the numbers of children in KS1 and Lower KS2 accessing events. -All our targeted SEN children access an Inclusive festival.	SSP Buy In	81 Events, Competitions, Festivals and friendlies have been attended in 18/19. UPKS2 Events = 30 LKS2 Events=19 KS1 Events = 7 Additional Friendlies= 19 (Across all Key Stages including x3 KS1 friendlies. X5 B/C team specific matches) Inclusion/festival Events=6 All children in UPKS2 have attended an event or competition.	Continue to provide a wide and varied competition calendar that children of all ages & abilities can access.

	-Young Leaders to establish the 'My Personal Best' challenge at playtimes/lunchtimes. Challenges to be set daily.		X37 KS1 children have represented the school in 18/19 (43%) X51 LKS2 children have represented the school in 18/19 (57%) 24 targeted children have attended specific inclusion festivals. Young leaders have created their own daily challenges in the KS1/KS2 yards. Allows children further opportunities to be active and competitive.	Continue to increase % of children accessing L2 events and competitions. Introduce more formal Level 1 competition plan to be run by sports leaders in 19/20.
Key indicator 6: Improved collaboration and growth of local networks including local partners and external agencies				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package.	Access all the SSP has to offer including: Over 120 inter competitions and festivals (includes 22 Free SG events) CPD Courses School Sport Coaching Programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Head Teachers YST Membership enabling us to link with a national network	£3860	See all information above	Continue to access programmes and support from SSP. Embed good practice with support from SSP Attend network meetings so this develops and continues after funding cease.