

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>-45 Yr6 children and x4 staff all completed the C25K challenge. The children's general levels of fitness visibly improved throughout the program.</p> <p>-Implementation of Yoga activities into the school day which are being utilized within the classroom setting. X1 TA now able to deliver extra-curricular Yoga club after attending training.</p> <p>- Average of 81 children attending Breakfast club every day. This allows children to have an active/healthy start to the day where they receive breakfast and the opportunity to take part in sports/physical activity.</p> <p>- X3 Yr5 and X1 Staff attended YST Mental Health Champions Training. Children now have 5 designated 'buddies' each who they work/play with, following a set program of activities.</p> <p>-72 children (48 attended as of March 2020) attend regular fishing sessions. The children are exposed to a new activity in a calming environment which promotes mindfulness, relaxation and teamwork. 35 of these children are classed as SEN/Vulnerable.</p> <p>-60 children taking part in the Children's University program, encouraging and rewarding children for attending extra curricular / outside clubs and activities.</p> <p>-X12 bikes purchased and x3 staff trained to use, deliver and maintain. Will allow children to access cycling and continue their development from the school's Bikeability Programs. Regular cycling club now established.</p> <p>- Additional after school provision provided by Burnley Leisure: Netball/Dodgeball/Handball/Football 66 children attended these clubs receiving HQ specialist coaching.</p> <p>-36 Hours of specialist dance coaching delivered to all children in a range of styles including Contemporary, Street Dance, Line Dancing & Cheerleading</p> <p>- Core Values Contact Rugby delivered to 31 targeted children (16 as of March). Introducing children to new skills and promoting the positive values of the game of Rugby.</p> <p>-15 KS2 attended specialist climbing centre (30 more scheduled for Sum term) as part of our enrichment program.</p> <p>-99 Children from YR-YR6 accessed Bikeability Levels 1-3 and Tots on Tyres Program.</p> <p>- Scooters purchased for EYFS, Children can now regularly practise riding/balance skills within the curriculum setting.</p> <p>- SSP Events/Competitions : 38 events/comps accessed Friendly Matches : 19 SEN /C4L Events : 5 KS1 Specific – 4 63% of KS2 children have attended an event in 19/20 25 Pupil Premium children have represented the school 23 SEN children have attended an event</p> <p>- Every child in the school has been given access to swimming lessons in 2019/20. This allows children to progress year on year progressing towards the statutory target. 25m target achievement: Yr6=100% (Maintained from 18/19)</p>	<p>-Re-establish opportunities for children to be active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. Improve the school's facilities to do this.</p> <p>-Embed a new teaching/assessment system across school for Physical Education. Provide detailed and accurate assessments of each child which will inform fluid planning and teaching.</p> <p>-Continue to ensure staff are able to deliver HQ PE/Sport activities. Staff should be confident and capable of delivering all areas of the curriculum to a range of ages/abilities.</p> <p>-Provide a wide range of learning opportunities for our children, exposing them to different types of activities in different settings.</p> <p>-Due to potential current restrictions provide as many competitive opportunities for our children on the school site. Establish Intra School competitions during the curriculum, breaktimes/lunchtimes and in after school activities.</p> <p>-Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package. Maintain links with other local providers.</p> <p>-Continue to provide a large school swimming program so all children are able to achieve statutory targets. Particular focus on Lower KS2 classes and groups who have missed sessions previously.</p>

<p>Yr5=95% (53% of children had not achieved 25m at start of year) Yr4=78% (53% in 18/19) Y3= Due to attend Summer Term KS1=32% (Maintained from 18/19) Yr1 lessons shortened due to Covid) - 16 KS2 children have been receiving weekly extra swimming sessions, 69% have now achieved 25m target.</p>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	95.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	tbc%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	tbc%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 18,130 plus £2370 carry over from 19/20 TOTAL = £20,500 Projected Current Spend = £20,081	Date Updated: 02/10/20 by CH		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Re-establish opportunities for children to be active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. Improve the school's facilities to do this.	-Installation of new play area in the KS1 Playground to aid the amount of physical activity opportunities available. -Lancashire Active Mile resource in place and classes to utilise as much as possible. -Couch 2 5k challenge to be completed by all Yr6 children. -'Go Noodle' resource to continue to be used across school. -Establish a daily 'Playground Challenge' resource and system	Costs TBC Circa £10,000 NA NA NA NA		

	based around 'My Personal Best' .			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Embed a new teaching/assessment system across school for Physical Education. Provide detailed and accurate assessments of each child which will inform fluid planning and teaching.	-Yearly subscription to Lancashire CC PE Scheme of Work resource and application. -Utilise the new Scheme of Work application creating a bank of evidence across the whole school to allow more accurate assessments. -New app should allow staff to create a 'whole picture' of each child . This should include PE attainment in the different areas of the curriculum including swimming and also what children have accessed outside of school and extra curricular activities. -Utilise the assessment system to identify children who may have gaps in their development. Sports coach	£500		

	to implement a gross motor skills intervention group for identified children.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to ensure staff are able to deliver HQ PE/Sport activities. Staff should be confident and capable of delivering all areas of the curriculum to a range of ages/abilities.	-Subject Lead to conduct half-termly observations on other staff responsible for PE delivery. -Audit staff skills and identify any areas of weakness. -Subject lead to refresh Fundamental Skills Training with fellow staff responsible for PE delivery. -Subject Lead to create an additional bank of resources to supplement the scheme of work. Access any relevant training through the SSP CPD program and direct to appropriate member of staff.	NA NA NA SSP Buy In		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>-Provide a wide range of learning opportunities for our children, exposing them to different types of activities in different settings.</p> <p>-Continue to provide a large school swimming program so all children are able to achieve statutory targets. Particular focus on Lower KS2 classes and groups who have missed sessions previously.</p>	<p>-Attend regularly 'Feel Good Friday Fishing'. Deliver to targeted groups of children including SEN and Pupil Premium children.</p> <p>-Continue to update/maintain PE equipment</p> <p>-Access the SSP coaching program and maximise all hours, ensuring all children have access (Dance, Rugby, Cricket, Handball, Dodgeball).</p> <p>-'The Valley Hoopers' Hula Hoop Club to deliver x3 blocks of after school provision providing a new experience for the children.</p> <p>- Continue to access Bikeability Levels 1-3 for KS2 and 'Bikeability Fix' Programs.</p> <p>-EYFS to take part in Tots on Tyres program.</p> <p>-Establish a regular cycling club, utilising the school's new fleet of bikes purchased previously.</p> <p>-Provide additional blocks of swimming for classes who have low attainment and/or missed previous sessions due to Covid 19</p>	<p>£1000</p> <p>£1500</p> <p>£500</p> <p>£2721</p>		

	<p>-Weekly booster small group sessions targeting the least confident swimmers in Yr4.</p> <p>-Additional swimming sessions for all EYFS/KS1 children to aid transition into KS2 swimming.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Due to potential current restrictions provide as many competitive opportunities for our children on the school site. Establish Intra School competitions during the curriculum, breaktimes/lunchtimes and in after school activities.</p> <p>-Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package. Maintain links with other local providers.</p>	<p>-Establish playground challenge program (see KPI 1)</p> <p>-Ensure all curricular and extra-curricular programs have elements of competition within all sessions.</p> <p>-Access all events which are part of the SSP Intra School Virtual Competition Program.</p> <p>-When feasible re-start inter school competition including friendly fixtures and SSP off- site events.</p> <p>Access all the SSP has to offer including:</p> <p>-Large competition calendar, CPD Courses, School Sport Coaching Programme (35 hours), Tots on Tyres Cycling programme for Early Years, Network support for PE leads and Head Teachers, YST Membership enabling us to link with a national network.</p>	<p>SSP Buy In</p> <p>SSP Buy In</p> <p>£3860</p>		

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	